

Career Advising Policy

This policy has been developed as prescribed in R.C. 3313.6020 and the State Department of Education and Work Force's Model Policy. This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, and local post-secondary institutions and residents of the school district in which the School is located. This policy shall be posted on the School's website.

"Career Advising" is "an integrated process that helps students understand how their personal interests, strengths, and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to academic and career goals" (Gordon, V.N. 2007).

The School's plan for career advising shall include:

1. Grade-level examples that link students' schoolwork to one or more career fields;
2. Career and college advising to students in grades K-8, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade six (6);
3. Additional interventions and career advising for students who are identified as at risk of dropping out of school. These include:
 - a. Identifying students who are at risk of dropping out of school with input from teachers, school counselors and other appropriate school staff.
 - b. Developing a "Student Success Plan" for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of education, when appropriate.
 - i. Before a school develops a pupil's Student Success Plan, school staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the school will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
4. Training for employees on how to advise students on career pathways, including use of the tools available in OhioMeansJobs K-12 and other online sources provided by the school.
5. Multiple academic pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit..
6. Information on courses that can award students both traditional academic and

career-technical credit.

7. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
8. Information about ways a student may offset the costs of a post-secondary education, including programs such as all of the following:
 - (a) The reserve officer training corps;
 - (b) The college credit plus program established under Chapter 3365. of the Revised Code;
 - (c) The Ohio guaranteed transfer pathways initiative established under section 3333.168 of the Revised Code;
 - (d) Joint academic programming or dual enrollment opportunities required under section 3333.168 of the Revised Code.
9. Documentation on career advising is provided for review by the student, the student's parent, guardian, or custodian and schools the student may attend in the future.
10. The supports necessary for students to transition successfully from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.